

TALYA S. HOUSMAN, PH.D.

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EDUCATION

Ph.D., Department of History, **Brown University** (2019)

Dissertation: *“To Plunder All Under the Petty-Coate”*: Prosecuting Sexual Crime and Gendered Violence in the English Revolution

A.M., Department of History, **Brown University** (2014)

B.A., History and Political Science, 1st Class Hons., **Trinity College Dublin** (2011)

SELECTED PROFESSIONAL EXPERIENCE

Digital Fellow, Center for Digital Scholarship at the Brown University Library (2018-2019)

- Designed and implemented outreach strategy for graduate students:
 - Contacted graduate student leadership in 38 departments and held one-on-one meetings with leadership in 12 departments to introduce CDS and explore technical disciplinary needs where CDS could provide training.
- Co-coordinated the “d-Salon” discussion series on digital scholarship topics:
 - Stayed informed on digital scholarship trends and reached out to scholars with digital projects.
 - Publicized monthly events through social media and targeted emails to list-servs.
- Represented the Center and the Library at internal and external events offering graduate student perspectives.
- Consulted with students and faculty on digital projects and digital learning techniques.

Interpretation Proctor (& Volunteer), National Park Service at Roger Williams National Memorial (2018)

- Researched and wrote social media content for the park’s social media including website and Facebook page.
- Created and delivered informal interpretive programs to connect visitors of all ages (including school groups):
 - Researched the site’s historical resources and utilized a variety of interpretive techniques.
- Oriented visitors to the park and highlighted its resources and surrounding areas based on activities of interest.

Instructional Support Proctor, Rhode Island Historical Society (Fall 2017)

- Developed instruction and instructional support tools for object-based teaching initiatives:
 - Developed instructional support for teachers of grades 6-10 in the *Anchor Schools* project by selecting over 60 primary sources from the RIHS collection organizing them into resource packets with supplementary materials (including lesson plans) and short descriptions highlighting their potential uses in teaching.
 - Developed four object-based sub-units relating to Rhode Island industrialization using objects from RIHS collections for *EnCompass*, RIHS’s online digital history textbook for students in grades 7-12.
- Edited, provided feedback, and selected photos for the nine Smith Hill tour sites in a smartphone touring app.
- Catalogued 275 photos from the RIHS and the Woonsocket Historical Society collections for an exhibit on mills.

Doctoral Researcher and Teaching Assistant, Brown University (2013-2019)

- Identified and contacted archivists in 80 local archives across England to select 14 sites for archival research.
- Built working relationships with experts and scholars across fields including political science, gender, databases, data visualization, library science, and public history to support my efforts.
- Designed and built a relational database (RDBMS) of seventeenth century English legal cases including approximately 6000 legal records, 8000 individual people, and 3400 legal cases.
- Successfully fundraised grants and fellowships in lieu of my stipend for the final three years of doctoral work.
 - Successfully raised an additional \$10K of research funding to support my research year.
- Taught 4 university courses as a teaching assistant: History of Alchemy (Spring 2016), History of Prison and Captivity (Fall 2015), Making of the Modern Middle East (Spring 2015), and History of Medicine (Fall 2014).
- Delivered at least four conference papers a year in a variety of geographic and disciplinary settings.

Program Assistant, Institute for Health and Recovery, Inc. (2012-2013)

- Developed and executed the system of billing coordination for the Boston office.
- Developed and executed intake procedures for approximately 100 clients monthly.
- Conducted data entry and quality control including compiling, editing, and submitting reports.

Litigation Paralegal, Wachtell, Lipton, Rosen & Katz (2011-2012)

- Coordinated with multiple internal departments and outside vendors.
- Researched and analyzed legal citations in briefs and other pleadings.

Assistant Project Manager, Mautner Consulting: Affordable Housing and Community Development (2011)

- Coordinated with other members of the project team to prepare requisition and closing documents.

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SELECTED DIGITAL HISTORY PROJECTS AND COLLABORATIONS

Government Learning Resource: “New and Dangerous Ideas” (Roger Williams National Memorial, *forthcoming*): Reimagining the digital presence of the Roger Williams National Memorial.

Chapters from Online Digital Textbook: ‘[Slater Mill](#)’, ‘[Slave Cloth](#)’, [Kelley v. Silver Spring](#)’, and ‘[Micrometer](#)’ in [EnCompass](#), (Rhode Island Historical Society, 2018): A digital learning initiative using object-based learning to provide middle school teachers and students with digital resources on Rhode Island history.

Smartphone Touring Application: ‘[Smith Hill](#)’ in [RhodeTour](#), (Rhode Island Historical Society, 2018): Using Omeka to provide self-guided tours of Rhode Island. (*Also available on iTunes and GooglePlay*)

Scholarly Digital Edition: [Miscellany of Henry Oxinden](#), (Folger Shakespeare Library, 2015): Using TEI and digital image galleries to publish a seventeenth century manuscript as a modern digital text.

SELECTED GRANTS & FELLOWSHIPS

Brown University Library Interdisciplinary Fellowship (2018-2019)

Brown University History Department Public History Proctorship (Fall 2017, Spring 2018)

Cogut Center International Humanities Travel Award (2016 - 2017)

William G. McLoughlin Graduate Award (Summer 2016)

Brown University International Travel Fund Award (Fall 2014, Summer 2015)

Renaissance and Early Modern Seminar Travel Grant (Fall 2014, Summer 2016)

Andrew W. Mellon Summer Institute in English Paleography (Summer 2014)

SELECTED COURSES & INTERPRETIVE PROGRAMS TAUGHT

Python Bootcamp Day Workshop I – Brown University Library, Supervising Librarian: Patrick Rashleigh (Fall 2018)

Roger Williams in America - Roger Williams National Memorial, National Park Service (Spring & Summer 2018)

Alchemy from Antiquity to Harry Potter - Brown University, Supervising Professor: Tara Nummedal (Spring 2016)

A Global History of Prison and Captivity - Brown University, Supervising Professor: Amy Remensnyder (Fall 2015)

The Making of the Modern Middle East - Brown University, Supervising Professor: Faiz Ahmed (Spring 2015)

History of Medicine - Brown University, Supervising Professor: Hal Cook (Fall 2014)

SELECTED VOLUNTEER EXPERIENCE

Programs Committee, Cambridge Historical Society – Cambridge, MA (December 2019 – *Present*)

Archives, Longfellow House/Washington’s Headquarters National Historic Site – Cambridge, MA (January 2020 – *Present*)

Visitor Center, Longfellow House/Washington’s Headquarters National Historic Site – Cambridge, MA (June – November 2019)

Visitor Center, Roger Williams National Memorial – Providence, RI (June – August 2018)

Floor Docent, Fenton House and Garden, National Trust Property – London, UK (2017)

PROFESSIONAL TRAINING

Introduction to Interpretive Writing, *National Park Service* (Spring 2018)

Foundations of Interpretation, *National Park Service* (Spring 2018)

Certificate I: Reflective Teaching, *Sheridan Center for Teaching & Learning, Brown University* (2015 – 2016)

Management of Cultural Institutions Course, *John Nicholas Brown Center for Public Humanities* (Spring 2016)

SELECTED TALKS AND PRESENTATIONS

‘Historical Datasets as Arguments: 21st Century Curations of 17th Century Records’ (*forthcoming*, February 2020) *Massachusetts Historical Society*

Panelist (March 2019) *Coalition for Networked Information/Association for Research Librarians Digital Scholarship Planning Workshop*

‘Technology, Libraries, and Archives’ (January 2019) *History Graduate Prospectus Seminar, Brown University*

‘The Economic Threat of Bastardy, 1642-1660’ (Jul 2018) *Durham Early Modern Studies Conference*

‘Consent and Dissent in English Cases of Sexual Violence, 1642-1660’ (May 2017) *Institute for Historic Research, London*

SKILLS

Proficiency with Office 365 Business Suite (particularly Excel), OpenRefine, Libre Office Base, Google G Suite.

Familiarity with Adobe Creative Suite, AEON, ArcGIS, Omeka, Curatescape, TEI, Wordpress, Tableau and social media platforms

Basic Python and SQL coding.

Experience in data cleaning, data reformulation, automating new data creation, quality control testing, database design, database maintenance, data visualization, and digital content creation.

Extensive project management, organizational, and administrative skills.

Language skills in French and Hebrew.