

DR. TALYA S. HOUSMAN, PH.D.

EDUCATION

Ph.D., Department of History, **Brown University** (2019)

Dissertation: “*To Plunder All Under the Petty-Coate*”:

Prosecuting Sexual Crime and Gendered Violence in The English Revolution

A.M., Department of History, **Brown University** (2014)

B.A., History and Political Science, 1st Class Hons., **Trinity College Dublin** (2011)

SELECTED PROFESSIONAL EXPERIENCE

Fellow, Center for Digital Scholarship at the Brown University Library (Fall 2018-Present)

- Designed and implemented outreach strategy for graduate students: emailed and held one-on-one meetings with student leadership in various departments to introduce them to the Center and explore technical disciplinary needs where the Center could provide training.
- Coordinated the d-Salon discussion series on digital scholarship topics: reached out to scholars working on digital projects and assisted in publicity including social media posts and targeted emails.
- Consulted on digital projects during weekly Open Office Hours and during scheduled one-on-one consultations.
- Represented the Center and the Library at internal and external events offering graduate student perspectives.

Proctor & Volunteer, National Park Service at Roger Williams National Memorial (2018)

- Researched and wrote social media content for the park’s social media including website and Facebook page.
- Created and delivered informal interpretive programs to connect visitors of all ages (including school groups) with the parks’ stories and resources: researched historical resources, utilized a variety of interpretive techniques such as storytelling and analogies to deliver information to audiences.
- Provided customer service at the visitor center by orienting visitors to the park, its resources, and surrounding area: directed, informed and oriented based on activities of interest.
- Collateral duties included answering phone calls, facilitating cash and credit card purchases on register for Eastern National, filling out daily reports when closing sales, updating inventory, logging visitors, and various data entry tasks for visitor statistics.

Proctor, Rhode Island Historical Society (Fall 2017)

- Contributed to *EnCompass*, the online digital textbook on Rhode Island history for students in grades 7-12: selected primary and secondary resources; researched and wrote short sections on various topics related to Rhode Island Industrialization.
- Contributed to the development of *RhodeTour 2.0*, a smartphone tour app which guides the user on tours of Providence: edited and provided feedback on the text for the Smith Hill stops; researched and selected photos of various tour sites in Smith Hill.
- Contributed to the *Anchor Schools* project: selected primary resources from the Rhode Island Historical Society Collection for teachers of grades 6-10 to use in school units, compiled packets of resources, wrote short descriptions of primary sources and potential uses in teaching; organized the primary sources and descriptions into electronic packets for teachers.
- Reviewed and catalogued photos from the Rhode Island Historical Society and the Woonsocket Historical Society for a Museum of Work and Culture exhibit on Rhode Island industrial mills.
- Transcribed the Roger Williams Land document from early modern secretary hand and contributed to the background description of the document for display.

Program Assistant, Institute for Health and Recovery, Inc. (2012-2013)

- Served as the office manager for the Boston Office: assisted in the design and opening of the new Boston office; revised and created new systems and processes for the Boston office; maintained office technology; ordered office supplies.
- Coordinated billing for the Access to Recovery program and the Boston office.

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- Assisted in the administration of the Access to Recovery program: coordinated and tracked intake for the Access to Recovery program; conducted data entry and quality control for the Access to Recovery program; compiled, edited, and submitted reports on the program; organized meetings and took meeting minutes; revised and created new systems and processes for the Access to Recovery program.
- Provided front-desk coverage for the agency: answered incoming phone calls; received and directed in-person clients and visitors; served as a frontline representative of the organization.

Litigation Paralegal, *Wachtell, Lipton, Rosen & Katz* (2011-2012)

- Provided trial support in the successful litigation effort on behalf of Vulcan Materials Company to enjoin an attempted hostile takeover by an industry rival.
- Maintained and updated electronic and hard copy databases relating to deposition and trial exhibit lists, correspondence, document productions, and legal filings.
- Provided minutes and transcriptions from hearings, depositions, meetings, and other events.
- Researched and analyzed legal citations in briefs and other pleadings.
- Provided assistance and support for all phases of trial litigation including document review, document production, the execution of depositions and court filings.
- Coordinated with multiple internal departments and outside vendors.

PUBLICATIONS

‘Slater Mill,’ ‘Slave Cloth,’ and ‘Kelley v. Silver Spring,’ in *EnCompass*, Rhode Island Historical Society (2018).

Miscellany of Henry Oxinden, with Dylan Ruediger [eds], Folger Shakespeare Library with Early Modern English Manuscripts Online (2015).

‘Absentee Voting Proposal’ with Kimberley Moran, *Irish Parliamentary Debates Online* (February 2010).

SELECTED TEACHING EXPERIENCE (*Brown University*)

Python Bootcamp Day Workshop I - Supervising Librarian: Patrick Rashleigh (Fall 2018)

Alchemy from Antiquity to Harry Potter - Supervising Professor: Tara Nummedal (Spring 2016)

A Global History of Prison and Captivity - Supervising Professor: Amy Remensnyder (Fall 2015)

The Making of the Modern Middle East - Supervising Professor: Faiz Ahmed (Spring 2015)

History of Medicine - Supervising Professor: Hal Cook (Fall 2014)

SELECTED PROFESSIONAL TRAINING

Introduction to Interpretive Writing, *National Park Service* (Spring 2018)

Foundations of Interpretation, *National Park Service* (Spring 2018)

Certificate I: Reflective Teaching, *Sheridan Center for Teaching & Learning, Brown University* (2015 – 2016)

Management of Cultural Institutions Course, *John Nicholas Brown Center for Public Humanities, Brown University* (Spring 2016)

SKILLS

Basic Python and SQL coding

Proficiency with Office 365 Business Suite (particularly Excel), OpenRefine, Libre Office Base

Familiarity with a multitude of software platforms including Canvas, Tropy, Manifold, Scrivener, Papers 3, Zotero, Wordpress, Wix, MySQL, Adobe Creative Suite, PDF Scanner OCR, and AEON

Experience in data cleaning, database design, and digital content creation

Extensive project management, organizational, and administrative skills

Paleography experience with early modern secretary hand

Proficient Hebrew language speaking ability, intermediate reading and writing ability

Basic French language reading ability, limited speaking ability